

New Support For Mathematics Teachers

JOURNEY

If not algorithms, then what?

Frustrated . . .

- by students who don't know what to do or don't memorize well?
- by new strategies and models you're expected to teach?
- that your students should be more successful since you are putting in so much effort?

If you . . .

are excited to implement real math in your classroom

want questions answered and benefit from hearing others' experiences

want to improve your **Problem String** facilitation

are a teacher, leader, curriculum specialist, PD facilitator, or coach

then Journey is for you!

No matter what stage you're in—developing your own mathematical reasoning, learning how to construct mathematical reasoning in your students, or perfecting your craft, you'll find guidance with action steps you can implement immediately.

Journey is an online platform that provides teachers with a growing repository of detailed weekly content. Accompanying the trainings is a framework that helps teachers identify which aspects of their teaching they should be actively improving. Additionally, teachers enter a community of other teachers and professional coaches where they are encouraged to pose questions and receive helpful feedback. Trainings include video of the techniques being taught in real classrooms, as well as write-ups to prepare the teacher to implement the techniques in their own classroom.



More information about Journey https://www.mathisfigureoutable.com/journey



Executive Summary

JOURNEY

JOURNEY is an online platform that provides teachers with a personal professional learning community. It is designed to mentor and support teachers in implementing Real Math in their classrooms. Teachers receive coaching and mentoring, monthly resources to continue learning and growing, and lessons/tasks/instructional activities to take straight to the classroom. They also have access to the Developing Mathematical Reasoning workshop.

HOW ARE TEACHERS MENTORED?

Coaching happens during monthly Q&As, Live Events and interactions with teachers in the exclusive Journey Facebook Group. These forums offer an opportunity for teachers to ask questions as they have them and learn from and respond to others' questions. There are also previously recorded sessions where teachers can find answers to FAQs.

Journey boasts an amazing community of like minded educators, dedicated to making a difference in how they teach mathematics. Teachers benefit from each others' experiences and questions, find support and connect with the world's most dedicated math teachers, share and celebrate successes, and get inspiration from each other.

Journey members can expect monthly content to take straight to their classroom that align with the belief that "Math is figure-out-able!" These include Problem Strings, Blackline masters, Rich Tasks, Routines, and Games.

The Exclusive Journey Success Map guides teachers on their teaching journey. It ensures ongoing professional learning and growth with a focus toward:

Building	Modeling	Representing	Refining High-leverage	Sequencing/
Numeracy	Strategies	Student Thinking	Teacher Moves	Advancing the Math

The always growing bank of content offers continual learning opportunities for all teachers of mathematics (K-12).

TIME COMMITMENT

Participants are encouraged to study and use the newly released content each month. This results in 1-3 hours of focused learning per month, at participants' own pace and schedule.

PARTICIPANT TASKS

Teachers are encouraged to progress through the 5 part framework of the Success Map which helps them develop as teachers. Each part of the framework has milestones for teachers to progress towards and a list of tasks they can choose from to help them complete the milestones.

REGISTRATION

- \$440 for an annual subscription of Journey.
- \$600 includes everything in Journey, PLUS year-long access to a deep dive, subject-specific, online workshop of choice. (Workshops are regularly priced at \$347.)

More information about how to join Journey: https://www.mathisfigureoutable.com/journey